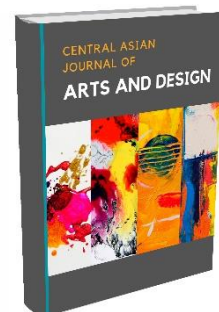




Available online at www.cajad.centralasianstudies.org

CENTRAL ASIAN JOURNAL OF ARTS AND DESIGN

Journal homepage: [www. http://cajad.centralasianstudies.org/index.php/CAJAD](http://www.cajad.centralasianstudies.org/index.php/CAJAD)



Pedagogical and Hygienic Requirements for The Design of Preschool Educational Organizations

Tashmatova Khosiyat Sidikovna

Trainee teacher of "Design and organization of rural areas" chair of Sam SACEI, Uzbekistan

Mukhamadieva Nilufar Ulmasovna

Trainee teacher of "Design and organization of rural areas" chair of Sam SACEI, Uzbekistan

ABSTRACT

The article covers the issues that today basic principles of urban planning practice integrated solution of housing and cultural services in all urban and rural structures, the requirements for the preschool organizations network organization are kindergartens, equal provision of kindergartens, compliance with hygiene requirements when placing buildings in residential buildings and suburban areas, preschool organizations network study of the required type.

ARTICLE INFO

Article history:

Received 3 Januar 2021

Received in revised form 15 February 2021

Accepted 30 March 2021

Available online 12 April 2021

Keywords:

Preschool education organization, sanitary hygiene requirements, comprehensive development of children's consciousness, physical education classes, architectural forms of buildings, group cells.

INTRODUCTION

Preschool education organizations in Uzbekistan are mainly state organizations that have created the most favorable conditions for the preschool children development and upbringing.

Sanitary-hygienic and pedagogical requirements have the most significant impact on the preschool educational institutions network organization, the solution of planning kindergarten buildings size and their playground location.

Main body: The main principles of urban planning practice today are a comprehensive solution of housing and cultural services system, public buildings construction in all city and village structures. Requirements for the preschool educational institutions network organization: children equal provision with kindergartens, compliance with hygiene requirements when placing buildings in residential buildings and suburban areas, joining the preschool organizations network of the required type.

The educational program mainly creates favorable conditions in preschool educational institutions, provides children with the opportunity to communicate with their peers in the community and conduct joint games and classes.

Physical education of children is especially important in preschool educational institutions of Uzbekistan. Such children need high physical training, which allows them to get used to it more easily. In preschool educational institutions, mental development is carried out in special classes, as well as in the games process organized for this purpose, in labor classes. In this case, the main place is occupied by classes. The oral speech formation is of great importance for the children mental development.

The main directions of children's development in preschool organizations:

Preschool educational institutions are the creation of conditions for the physical, mental, moral and aesthetic education of preschool children in accordance with their age and individual psychophysiological characteristics. Physical education classes are held indoors and outdoors. This is facilitated in many ways by the hygienic conditions and material environment developed by the architect in the building, the room, the area. Children receive labor and moral education in a community, in an environment that creates architectural buildings forms, their location, and artistic solutions to interiors. The main hygienic requirements that determine the functional structure of preschool organizations are the group cells separation from each other when there is an internal connection between the common rooms for children and administrative and living rooms, without passing through other cells. With the movement development, physiotherapy exercises, massage and water procedures are applied. Уч ёшгача бўлган болалар меҳрибонлик уйида, уч ёшдан етти ёшгача бўлган болалар учун ахлатда тарбияланадилар. Recreation activities and educational work with children are carried out in this buildings type.

In landscaping area, children should be at least 4 hours a day. In the middle line of the country, children can stay in the area for 5-6 months during the day, and in the southern regions for 8-10 months.

In summer, part of all health improvement and training activities will be transferred to the landscaping area, so hygiene and planning, equipment arrangements and landscaping will be provided to the nursery area as well as the building itself.

Pedagogical requirements in preschool education:

The northern regions of the country should be used to the maximum. For children's organizations in these conditions(Subdistricts IA, 1B, 1G and IIA), the physical education of children is very important, taking into account the specific features of the lessons in these conditions. When planning the area, it is necessary to ensure the correct interconnection of the area elements and their insulation.

Concklion. Preschool education organization defines the specific landscaping forms of the preschool educational institution territory, preschool educational institutions buildings design, ensuring the physical and mental state development in the children development, defining specific landscaping forms of the preschool educational institution territory basis of new solutions, should be implemented in close connection with urban and rural development. In preschool education designing it should be taken into account their current and future role in the placement system.



REFERENCES

1. Ubaydullaev KH.M., Khidoyatov T.A., Abdurakhmonov Y.I. , Korobovtsev G.I., Mansurov Ya.M. Architectural design: - Tashkent.: TIAC, 2012.
2. Vinogradova N.A., Pankova E.P. Educational projects in kindergarten. A guide for educators. - M.: Iris-press, 2008.
3. Bolokhina N.B., Vikhrova L.T., Davydova G.M., Preschool institutions: - M.: Stroyizdat, 1971.